

**2011 English Language Arts Textbook Approval Committee Consensus
Correlation to the 2010 English Standards of Learning and Curriculum Framework – Grade 7 Reading**

Text Title: Mirrors & Windows: Connecting with Literature, Grade 7, Level II Publisher EMC Publishing, LLC

Section I. Correlation with the 2010 English Standards of Learning and Curriculum Framework- Grade 7 Reading Summary	Rating		
	Adequate	Limited	No Evidence
7.4	X		
7.4 a	X		
7.4 b	X		
7.4 c	X		
7.4 d	X		
7.4 e	X		
7.4 f	X		
7.5	X		
7.5 a	X		
7.5 b	X		
7.5 c	X		
7.5 d	X		
7.5 e	X		
7.5 f	X		

Section I. Correlation with the 2010 English Standards of Learning and Curriculum Framework- Grade 7 Writing Summary	Rating		
	Adequate	Limited	No Evidence
7.5 g	X		
7.5 h	X		
7.5 i	X		
7.5 j	X		
7.5 k	X		
7.5 l	X		
7.6	X		
7.6 a	X		
7.6 b		X	
7.6 c		X	
7.6 d	X		
7.6 e	X		
7.6 f	X		
7.6 g	X		

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	Adequate	Limited	No Evidence
7.6 h	X		
7.6 i	X		
7.6 j	X		
7.6 k	X		
7.6 l	X		

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Section II. Additional Criteria: Instructional Planning and Support	Degree of Correlation: Underline your choice. Adequate Limited No evidence Must provide comments to support the ratings other than Adequate.		
1. The textbook is presented in an organized, logical manner and is appropriate for the age, grade, and maturity of the students.	<u>Adequate</u>	Limited	No Evidence Comments:
2. The textbook is organized appropriately within and among units of study.	<u>Adequate</u>	Limited	No Evidence Comments:
3. The format design includes titles, subheadings, and appropriate cross-referencing for ease of use.	<u>Adequate</u>	Limited	No Evidence Comments:
4. The writing style, syntax, and vocabulary are appropriate.	<u>Adequate</u>	Limited	No Evidence Comments:
5. Sufficient instructional strategies are provided to promote depth of understanding.	<u>Adequate</u>	Limited	No Evidence Comments:

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STANDARD		Degree of Correlation: Underline your choice. Adequate Limited No evidence Must provide comments to support the ratings other than Adequate.	
7.4	The student will read to determine the meanings and pronunciations of unfamiliar words and phrases within authentic texts.	<u>Adequate</u> Limited No Evidence	Comments:
	a) Identify word origins and derivations.	<u>Adequate</u> Limited No Evidence	Comments:
	b) Use roots, cognates, affixes, synonyms, and antonyms to expand vocabulary.	<u>Adequate</u> Limited No Evidence	Comments:
	c) Identify and analyze figurative language.	<u>Adequate</u> Limited No Evidence	Comments:
	d) Identify connotations.	<u>Adequate</u> Limited No Evidence	Comments:

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STANDARD	Degree of Correlation: Underline your choice. Adequate Limited No evidence Must provide comments to support the ratings other than Adequate.		
e) Use context and sentence structure to determine meanings and differentiate among multiple meanings of words.	<u>Adequate</u>	Limited	No Evidence
	Comments:		
f) Extend general and specialized vocabulary through speaking, listening, reading, and writing.	<u>Adequate</u>	Limited	No Evidence
	Comments:		

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STANDARD		Degree of Correlation: Underline your choice. Adequate Limited No evidence Must provide comments to support the ratings other than Adequate.	
7.5	The student will read and demonstrate comprehension of a variety of fictional texts, narrative nonfiction, and poetry.	<u>Adequate</u> Limited No Evidence	Comments:
	a) Describe the elements of narrative structure including setting, character development, plot structure, theme, and conflict.	<u>Adequate</u> Limited No Evidence	Comments:
	b) Compare and contrast various forms and genres of fictional text.	<u>Adequate</u> Limited No Evidence	Comments:
	c) Identify conventional elements and characteristics of a variety of genres.	<u>Adequate</u> Limited No Evidence	Comments:
	d) Describe the impact of word choice, imagery, and literary devices including figurative language.	<u>Adequate</u> Limited No Evidence	Comments:

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STANDARD	Degree of Correlation: Underline your choice. Adequate Limited No evidence Must provide comments to support the ratings other than Adequate.		
e) Make, confirm, and revise predictions.	<u>Adequate</u>	Limited	No Evidence
	Comments:		
f) Use prior and background knowledge as a context for new learning.	<u>Adequate</u>	Limited	No Evidence
	Comments:		
g) Make inferences and draw conclusions based on the text.	<u>Adequate</u>	Limited	No Evidence
	Comments:		
h) Identify the main idea.	<u>Adequate</u>	Limited	No Evidence
	Comments:		
i) Summarize text relating supporting details.	<u>Adequate</u>	Limited	No Evidence
	Comments:		

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STANDARD	Degree of Correlation: Underline your choice. Adequate Limited No evidence Must provide comments to support the ratings other than Adequate.		
j) Identify the author's organizational pattern.	<u>Adequate</u>	Limited	No Evidence
	Comments:		
k) Identify cause and effect relationships.	<u>Adequate</u>	Limited	No Evidence
	Comments:		
l) Use reading strategies to monitor comprehension throughout the reading process.	<u>Adequate</u>	Limited	No Evidence
	Comments:		

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STANDARD	Degree of Correlation: Highlight your choice. Adequate Limited No evidence Must provide comments to support the ratings other than Adequate.		
7.6 The student will read and demonstrate comprehension of a variety of nonfiction texts.	<u>Adequate</u>	Limited	No Evidence
	Comments:		
a) Use prior and background knowledge as a context for new learning.	<u>Adequate</u>	Limited	No Evidence
	Comments:		
b) Use text structures to aid comprehension.	Adequate	<u>Limited</u>	No Evidence
	Comments:		
c) Identify an author's organizational pattern using textual clues, such as transitional words and phrases.	Adequate	<u>Limited</u>	No Evidence
	Comments:		
d) Draw conclusions and make inferences on explicit and implied information.	<u>Adequate</u>	Limited	No Evidence
	Comments:		

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2010 Grade 7 English Standards of Learning			
STANDARD	Degree of Correlation: Highlight your choice. Adequate Limited No evidence Must provide comments to support the ratings other than Adequate.		
e) Differentiate between fact and opinion.	<u>Adequate</u>	Limited	No Evidence
	Comments:		
f) Identify the source, viewpoint, and purpose of texts.	<u>Adequate</u>	Limited	No Evidence
	Comments:		
g) Describe how word choice and language structure convey an author's viewpoint.	<u>Adequate</u>	Limited	No Evidence
	Comments:		
h) Identify the main idea.	<u>Adequate</u>	Limited	No Evidence
	Comments:		
i) Summarize text identifying supporting details.	<u>Adequate</u>	Limited	No Evidence
	Comments:		

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j) Identify cause and effect relationships	<u>Adequate</u>	Limited	No Evidence
	Comments:		
k) Organize and synthesize information for use in written formats.	<u>Adequate</u>	Limited	No Evidence
	Comments:		
l) Use reading strategies to monitor comprehension throughout the reading process.	<u>Adequate</u>	Limited	No Evidence
	Comments:		